Feedback of Faculty
2022-2023

S.N.	Parameters	Strongly Agree%	Agree%	Undecided%	Disagree%	Strongly Disagree%
1	Curriculum is the structured, comprehensive, relevant and arranged properly.	27.0%	70.3	2.7	00	00
2	Relevance of syllabi is well defined to teachers and student	45.9	54.1	00	00	00
3	An updated list of study material for reference is provided by the teacher	59.5	40.5	00	00	00
4	Sufficient number of prescribed books are available in the library	37.8	56.8	2.7	2.7	00
5	The course / syllabus has good balance between theory and application	37.8	56.8	5.4	00	00
6	The course/ syllabus of your subject increased your knowledge and perspective.	56.8	37.8	2.7	2.7	00
7	Diverse teaching learning methods like group discussion, class discussion, seminar presentation participated learning etc are adopted to achieve intended learning outcome	73.0	27.0	00	00	00
8	Teaching learning approach of college is interactive and	54.1	45.9	00	00	00

	supportive					
9	Working environment is very supportive and friendly	43.2	48.6	8.1	00	00
10	Infrastructural facilities as classroom, reading rooms, lab facilities, computer room, Wi-Fi facilities etc are good in the college	18.9	73.0	5.4	2.7	00
11	Test and examinations are conducted well in time with proper coverage of all units in the syllabus	54.1	35.1	8.1	2.7	00
12	The environment in the college is conductive and supportive to teaching and research.	32.4	59.5	5.4	2.7	00
13	The college provides adequate support for research and project work	27.0	67.6	2.7	2.7	00
14	The college provides adequate support for career advancement, upgrading skills and qualifications	29.7	64.9	5.4	00	00
15	Provisions for professional development or career advancement are non-discriminatory and Fair.	40.5	56.8	2.7	00	00

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Feedback from Faculty 2022–23

According to the feedback from the faculty survey, it is clear that 97.3% of respondents accepted that the curriculum is structured, comprehensive, relevant, and arranged properly, of which 27.0% strongly agree and only 2.7% are neutral. 100% of respondents consider the relevance of the syllabus well defined for teachers and students. Similarly, 100% of respondents accepted that an updated list of study material for reference is provided by the teacher. 94.60% of respondents believe that a sufficient number of prescribed books are available in the library, of which 37.8% strongly agree, 2.7 disagree, and 2.7% are neutral. The majority of respondents (94.6%) accept that the course has a good balance between theory and application and increases their knowledge and perspective. In terms of teaching-learning approaches, all respondents believe that the approach is interactive and supportive (100%), of which 54.1% strongly agree and 45.9% agree. On the question of whether diverse teaching-learning methods like group discussion, class discussion, seminar presentations, participative learning, etc. are adopted to achieve intended learning outcomes, 74.0% strongly agree and 27% agree. 91.8% believe that the working environment is very supportive and friendly, of which 43.2% strongly agree and 48.6% agree with it,while 8.1% are neutral. The majority of the respondents (91.9%) accepted that infrastructure facilities such as classrooms, reading rooms, lab facilities, computer rooms, Wi-Fi facilities, etc. are good in the college, of which 18.9% strongly agree, 73.0% agree, 2.7% disagree, and 5.4% are neutral.89.2% of teachers agree with the test and examination being conducted well in time with proper coverage of all units in the syllabus, of which 54.1% strongly agree, 2.7% disagree, and 8.1% are neutral. The majority (91.9%) of teachers accepted that the environment in the college is conducive and supportive to teaching and research, with 32.4% strongly agreeing and 59.5% agreeing with it, 2.7% disagreeing, and 5.4% being neutral with this question. On the question of providing support for research and projects, 94.6% of respondents are satisfied with the support system, of which 27% are strongly satisfied. 67.6% satisfied 2.7% are satisfied, and 2.7% are neutral. The majority of respondents (94.6%) believe that college provides adequate support for career advancement by upgrading skills and qualifications, of which 29.7% strongly agree and 5.4 are neutral. The majority of the respondents (97.3%) accepted that provision for professional development or career advancement is non-discriminatory and fair in college, of which 40.5% strongly agree and 56.8% disagree, and 2.7% are neutral.